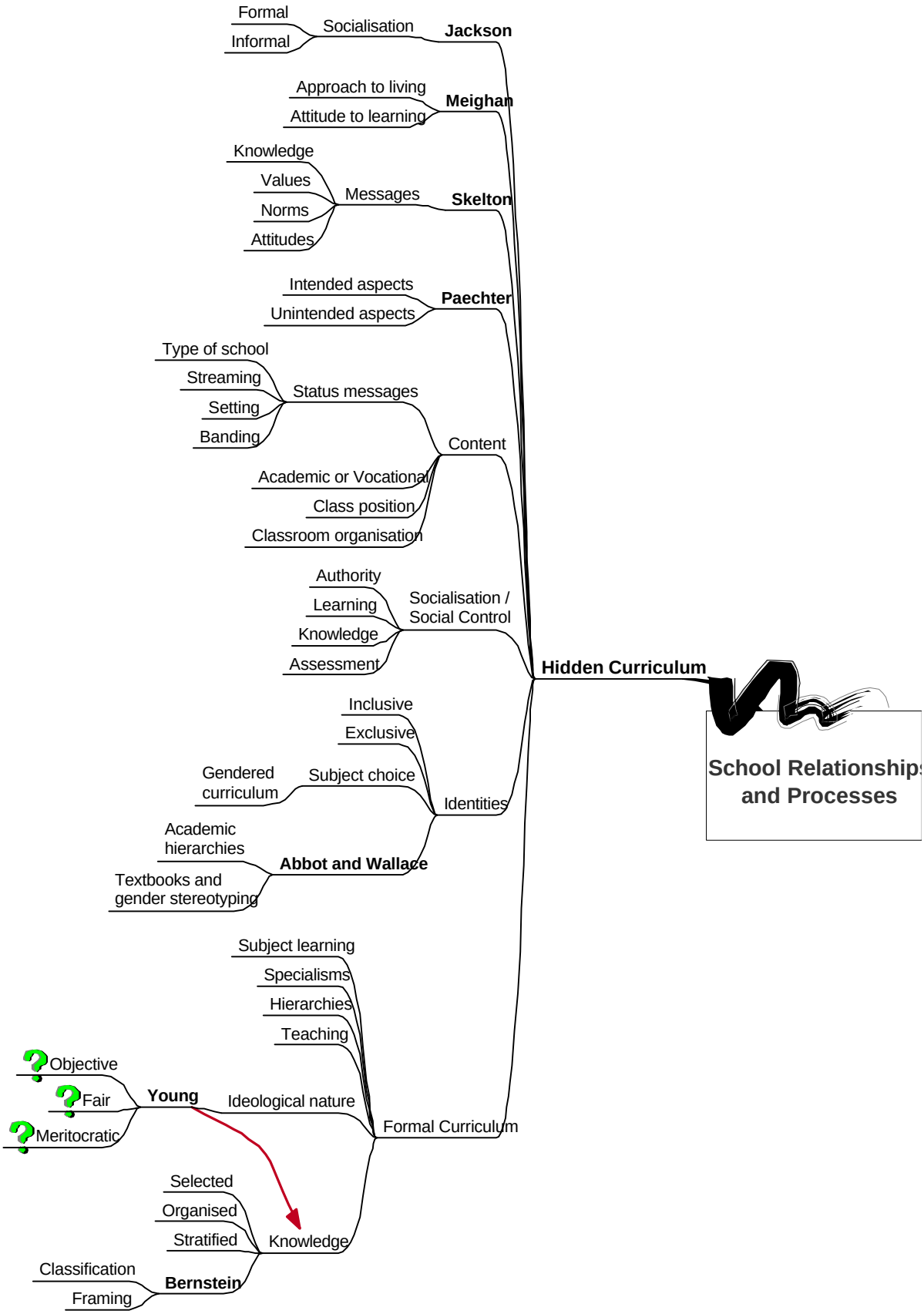
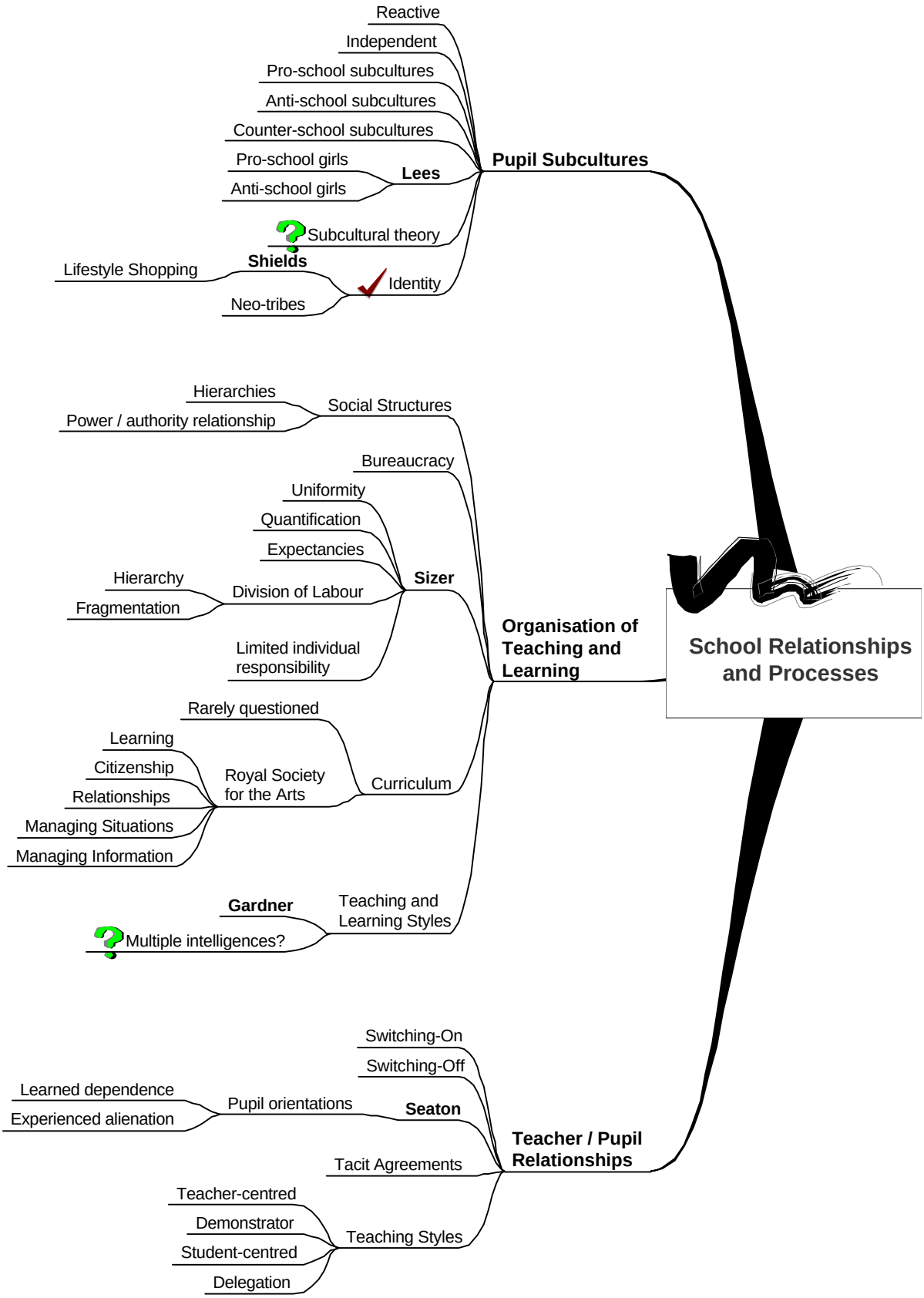

Hidden Curriculum
School Relationships and Processes
Jackson
Socialisation
Formal
Informal
Meighan
Approach to living
Attitude to learning
Skelton
Messages
Knowledge
Values
Norms
Attitudes
Paechter
Intended aspects
Unintended aspects
Content
Status messages
Type of school
Streaming
Setting
Banding
Academic or Vocational
Class position
Classroom organisation
Socialisation / Social Control
Authority
Learning
Knowledge
Assessment
Identities
Inclusive
Exclusive
Subject choice
Gendered curriculum
Abbot and Wallace
Academic hierarchies
Textbooks and gender stereotyping
Formal Curriculum
Subject learning
Specialisms
Hierarchies
Teaching
Ideological nature
Young
Objective
Fair
Meritocratic
Knowledge
Selected
Organised
Stratified
Bernstein
Classification
Framing


School Relationships and Processes
Pupil Subcultures
Reactive
Independent
Pro-school subcultures
Anti-school subcultures
Counter-school subcultures
Lees
Pro-school girls
Anti-school girls
Subcultural theory
Shields
Lifestyle Shopping
Neo-tribes
Identity
Organisation of Teaching and Learning
Social Structures
Hierarchies
Power / authority relationship
Bureaucracy
Sizer
Uniformity
Quantification
Expectancies
Division of Labour
Hierarchy
Fragmentation
Limited individual responsibility
Curriculum
Rarely questioned
Royal Society for the Arts
Learning
Citizenship
Relationships
Managing Situations
Managing Information
Teaching and Learning Styles
Gardner
Multiple intelligences?
Teacher / Pupil Relationships
Switching-On
Switching-Off
Seaton
Pupil orientations
Learned dependence
Experienced alienation
Tacit Agreements
Teaching Styles
Teacher-centred
Demonstrator
Student-centred
Delegation