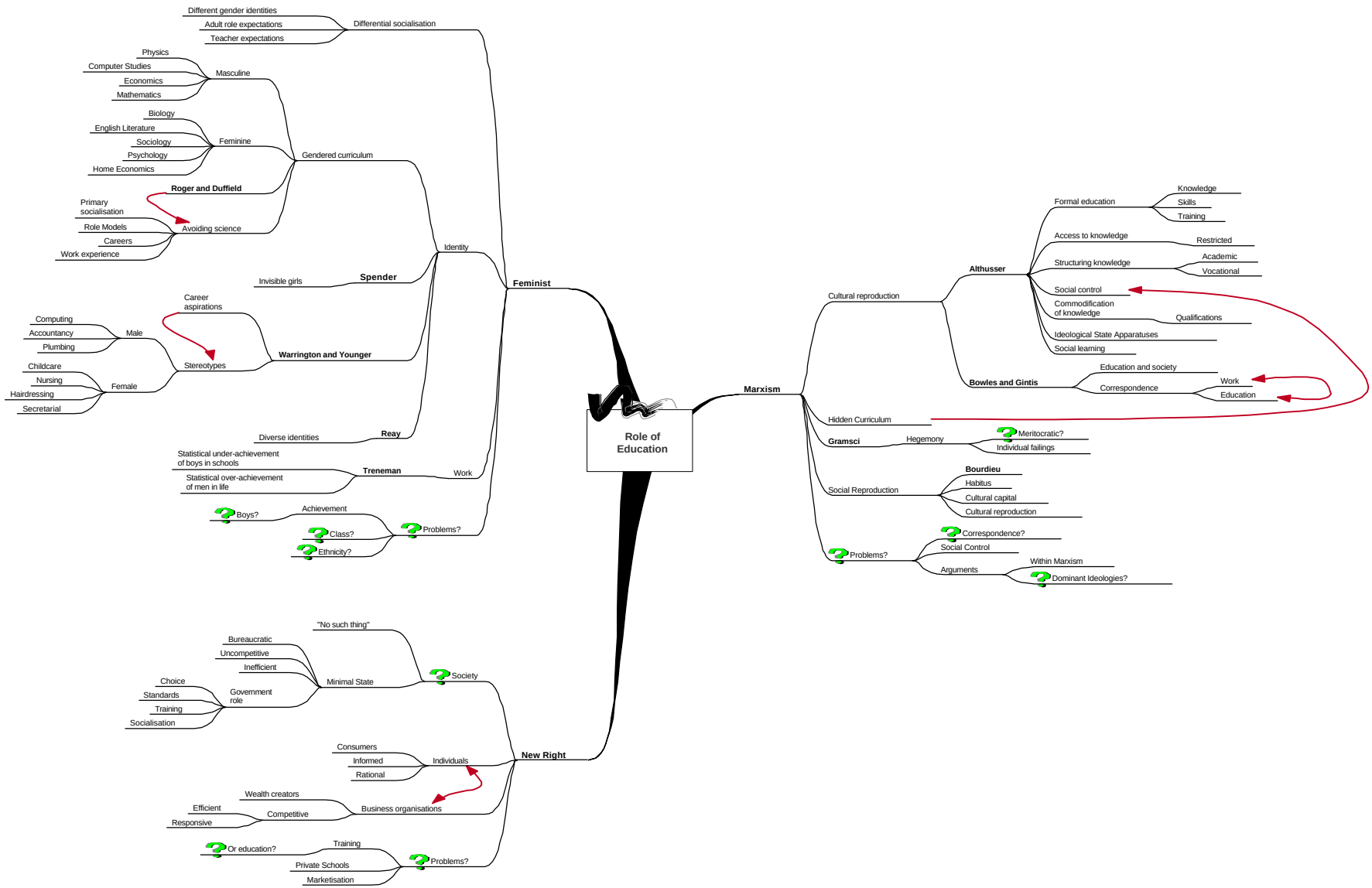
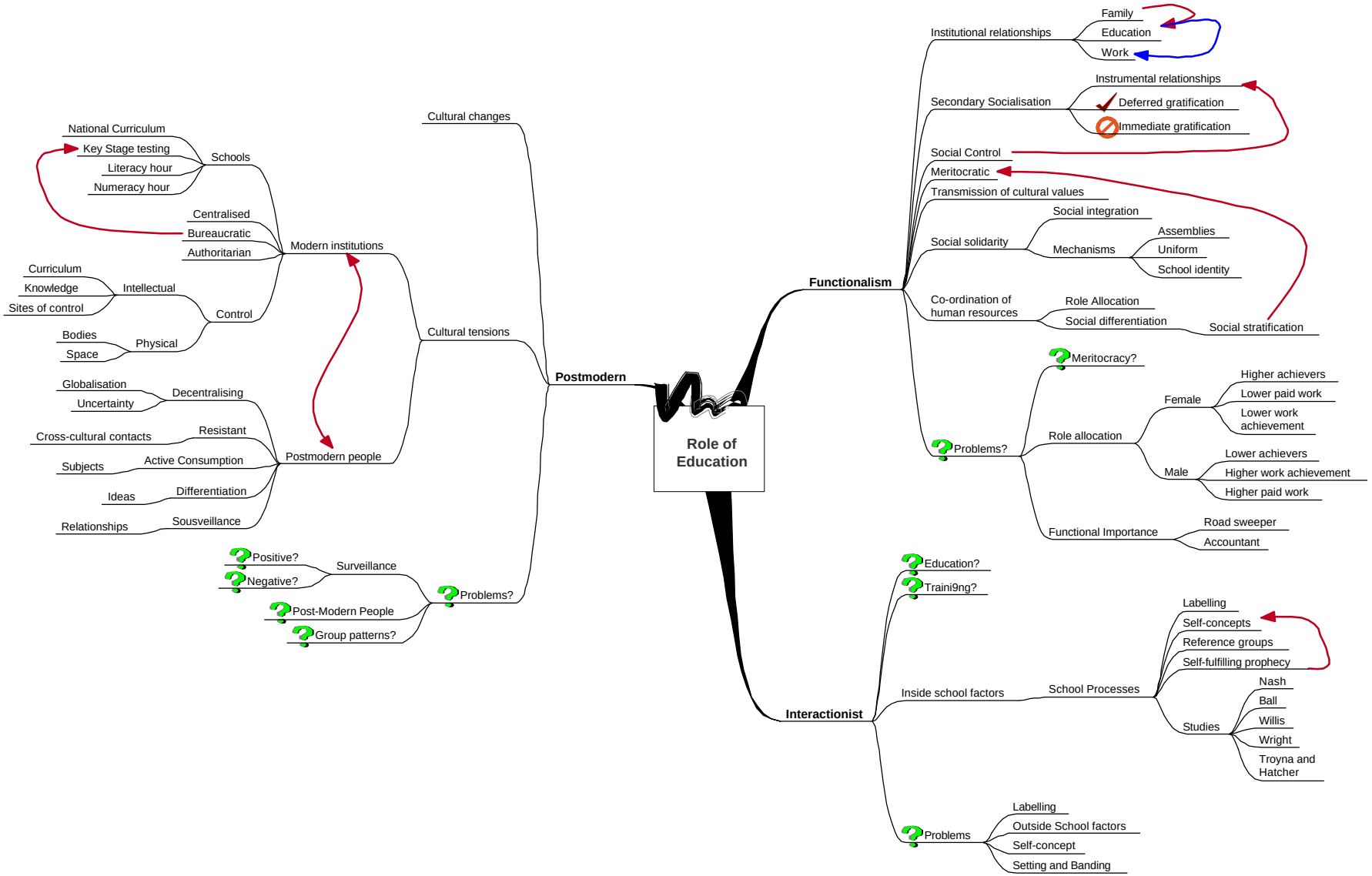

Role of Education
Feminist
Identity
Differential socialisation
Different gender identities
Adult role expectations
Teacher expectations
Gendered curriculum
Masculine
Physics
Computer Studies
Economics
Mathematics
Feminine
Biology
English Literature
Sociology
Psychology
Home Economics
Roger and Duffield
Avoiding science
Primary socialisation
Role Models
Careers
Work experience
Spender
Invisible girls
Warrington and Younger
Career aspirations
Stereotypes
Male
Computing
Accountancy
Plumbing
Female
Childcare
Nursing
Hairdressing
Secretarial
Reay
Diverse identities
Work
Treneman
Statistical under-achievement of boys in schools
Statistical over-achievement of men in life
Problems?
Achievement
Boys?
Class?
Ethnicity?
Marxism
Cultural reproduction
Althusser
Formal education
Knowledge
Skills
Training
Access to knowledge
Restricted
Structuring knowledge
Academic
Vocational
Social control
Commodification of knowledge
Qualifications
Ideological State Apparatuses
Social learning
Bowles and Gintis
Education and society
Correspondence
Work
Education
Hidden Curriculum
Gramsci
Hegemony
Meritocratic?
Individual failings
Social Reproduction
Bourdieu
Habitus
Cultural capital
Cultural reproduction
Problems?
Correspondence?
Social Control
Arguments
Within Marxism
Dominant Ideologies?
New Right
Society
"No such thing"
Minimal State
Bureaucratic
Uncompetitive
Inefficient
Government role
Choice
Standards
Training
Socialisation
Individuals
Consumers
Informed
Rational
Business organisations
Wealth creators
Competitive
Efficient
Responsive
Problems?
Training
Or education?
Private Schools
Marketisation


Role of Education
Postmodern
Cultural changes
Cultural tensions
Modern institutions
Schools
National Curriculum
Key Stage testing
Literacy hour
Numeracy hour
Centralised
Bureaucratic
Authoritarian
Control
Intellectual
Curriculum
Knowledge
Sites of control
Physical
Bodies
Space
Postmodern people
Decentralising
Globalisation
Uncertainty
Resistant
Cross-cultural contacts
Active Consumption
Subjects
Differentiation
Ideas
Sousveillance
Relationships
Problems?
Surveillance
Positive?
Negative?
Post-Modern People
Group patterns?
Functionalism
Institutional relationships
Family
Education
Work
Secondary Socialisation
Instrumental relationships
Deferred gratification
Immediate gratification
Social Control
Meritocratic
Transmission of cultural values
Social solidarity
Social integration
Mechanisms
Assemblies
Uniform
School identity
Co-ordination of human resources
Role Allocation
Social differentiation
Social stratification
Problems?
Meritocracy?
Role allocation
Female
Higher achievers
Lower paid work
Lower work achievement
Male
Lower achievers
Higher work achievement
Higher paid work
Functional Importance
Road sweeper
Accountant
Interactionist
Education?
Traini9ng?
Inside school factors
School Processes
Labelling
Self-concepts
Reference groups
Self-fulfilling prophecy
Studies
Nash
Ball
Willis
Wright
Troyna and Hatcher
Problems
Labelling
Outside School factors
Self-concept
Setting and Banding